

Atomi HSC Ancient History Study Plan

EXAM DATE: 22 OCT 2020

Revision (5–6 weeks from exam)

Session	Topic	Subtopic	Important Lessons/Revision Points	Done
1	Cities of Vesuvius - Pompeii and Herculaneum	Survey	<u>Geographical Setting</u> , <u>The Eruption</u> , <u>Early Discoveries and the Changing Nature of Excavation</u>	<input type="radio"/>
		The Economy, Social Structure and Local Political Life	<u>The Economy</u> , <u>Social Structure</u> , <u>Local Political Life</u>	<input type="radio"/>
2		Everyday Life, Religion and Greek and Egyptian Cultures	<u>Leisure Activities</u> , <u>Food</u> , <u>Dining and Clothing</u> , <u>Religion</u> , <u>Influence of Greek and Egyptian Cultures</u>	<input type="radio"/>
		Reconstructing and Conserving the Past	<u>Impact of New Research and Technology</u> , <u>Issues of Conservation and Reconstruction</u> , <u>Ethical Issues: Human Remains</u> , <u>Value and Impact of Tourism</u>	<input type="radio"/>
3	Option: Spartan Society to the Battle of Leuctra 371 BC	The Historical and Geographical Context	<u>The Geographical Setting</u>	<input type="radio"/>
		Social Structure, Political Organisation, and the Economy	<u>The Government</u> , <u>Social Structure</u> , <u>Educational System - The Agoge</u> , <u>Role and Status of Women</u> , <u>Land Ownership</u> , <u>Economic Exchange</u>	<input type="radio"/>
4		Religion, Death and Burial	<u>Gods and Goddesses</u> , <u>Myths and Legends</u> , <u>Funerary Customs and Rituals</u>	<input type="radio"/>
		Cultural and Everyday Life	<u>Art & Architecture</u> , <u>Everyday Life</u>	<input type="radio"/>
5	Personalities in their Times (refer to syllabus for option)	Survey	The historical context of the society the personality lived in	<input type="radio"/>
		Background and Rise to Prominence	The background and rise to prominence of the personality	<input type="radio"/>
6		Key Features and Developments	The key features and developments of the personality's life and career	<input type="radio"/>
		Evaluation	The impact and legacy of the personality's life and career in their time and in history	<input type="radio"/>
7	Historical Periods (refer to syllabus for option)	Survey	The chronological and geographical context of the historical period	<input type="radio"/>
		Domestic Developments	The significant domestic developments that shaped the historical period	<input type="radio"/>
8		Foreign Developments	The nature of power and authority and significant foreign developments—such as war or imperial expansion—that shaped the historical period	<input type="radio"/>

Practice (3–4 weeks from exam)

Session	Topic	Subtopic	Confidence	Done
9	Cities of Vesuvius - Pompeii and Herculaneum	Survey	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
		The Economy, Social Structure and Local Political Life	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
10		Everyday Life, Religion and Greek and Egyptian Cultures	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
		Reconstructing and Conserving the Past	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
11	Option: Spartan Society to the Battle of Leuctra 371 BC	The Historical and Geographical Context	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
		Social Structure, Political Organisation, and the Economy	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
12		Religion, Death and Burial	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
		Cultural and Everyday Life	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
13	Personalities in their Times (refer to syllabus for option)	Survey	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
		Background and Rise to Prominence	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
14		Key Features and Developments	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
		Evaluation	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
15	Historical Periods (refer to syllabus for option)	Survey	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
		Domestic Developments	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>
16		Foreign Developments	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div></div>